

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: March 28 – April 1

WEEK: 30

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	SSEFP 2 SSEFP 4 SSEFP 5	Do Now: Prep for quiz or pre-test review Opening/Tie-in: Based on the results from the quizzes, I think you now understand the need for organization for the test Work Session: 1. Make up Quiz 4-1 Ind 2. Pre-Test Review Final Questions and/or SG/WG 3. complete organization for test Closing: Organize and label your information tonight if not already done	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Quiz 4-1 Pre-Test handouts	Formative: Teacher Observation Q&A Quiz 4-1 Summative:
TUES	SSEFP 2 SSEFP 4 SSEFP 5	Do Now: Prepare materials for test Opening/Tie-In: Review test procedures Work Session: Test 4 – 1 Closing: What were you still not prepared for?	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 4-1	Formative: Summative: Test 4-1
WED	<u>SSEF4 a</u> Compare command, market, and mixed economic systems with regard to private ownership, profit motive, consumer sovereignty, competition, and government regulation	Do Now: PU reading for CISM – Video lyrics for “Hayek v Keynes, Round 2” Opening/Tie-In: Review CISM procedures for “Hayek v Keynes, Round 2” Work Session: 1. CISM – Step 1 (Hook, Vocab, play video, 1 st Reading & coding) WG Closing: Are there any further questions regarding the lyrics and the meanings?	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Video lyrics for “Hayek v Keynes, Round 2”	Formative: Teacher Observation Q&A Step 1 results Summative:
THUR	<u>SSEF4 a</u> Compare command, market, and mixed economic systems with regard to private ownership, profit motive, consumer sovereignty, competition, and government regulation	Do Now: PU Directed Reading Note-taking sheet Opening/Tie-In: Review day's requirements Work Session: 1. CISM – Step 2 (Directed Reading) and Step 3 (write I wonder Qs) Ind Closing: Any final questions regarding steps 1-3	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Video lyrics for “Hayek v Keynes, Round 2” Directed Reading Sheet	Formative: Teacher Observation Q&A Step 1 results Summative:
FRI	<u>SSEF4 a</u> Compare command, market, and mixed economic systems with regard to private ownership, profit motive, consumer sovereignty, competition, and government regulation	Do Now: Gather materials to complete CISM Opening/Tie-In: Review prior steps and lead in to work session Work Session: 1. CISM – Step 4 (discuss step 3 Qs) WG Final Writing Ind (due NLT Monday) Closing: If not complete and turned in, must be completed and turned in Monday	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Video lyrics for “Hayek v Keynes, Round 2” Directed Reading Sheet	Formative: Teacher Observation Q&A Step 4 results Summative: CISM 4